Teacher Content Consultant(s) for technology-based social learning environment for middle school science

source for Learning

These middle school science teachers will work as part of a team to develop the teaching materials to be used in a technology-based social learning environment for middle school science.

Time/money:

- Project duration June 2012- January, 2013
- Major concentration July 1- August 15, 2012
- Available to work half to full time July 1- August 10, 2012 adjusting hours to work as member of a virtual team
- Generous hourly rate with expectations of high productivity
- Working as an independent contractor (responsible for own taxes)

Skills/experience required:

- 5+ years science teaching experience with technology-infused instruction
- "Early adopter" technology skills
- Experience as a teacher-leader, such as conducting formal or informal professional development or playing leadership role in team teaching
- Awareness of and ability to address widely varying levels of technology expertise and availability
- Proven ability to create materials to differentiate for varied student levels
- Strong writing skills, especially in composing teacher and student materials and lessons
- Attention to detail
- Ability to meet deadlines/good time management
- Strong collaboration skills
- Familiarity/awareness of middle school science curriculum in multiple states
- Familiarity with science standards/Common Core science literacy standards

Tasks:

- Create comprehensive set of teacher and student materials, prompts, and tips for use during August Boot Camp (Aug 6-10), pilot and full phase launch of science learning project at middle school level
- Adapt and revise materials during and as a result of Boot Camp

To apply, submit the following to myscilife@sflinc.org no later than April 30, 2012:

- Email statement of interest and availability
- Evidence of "early adopter" skills and experience with technology-infused instruction (links to class web site, wiki, projects, etc.)
- Resume
- Writing sample (one page excerpt is fine)